

Teach First – Teachers Leadership Survey

Methodology: ComRes interviewed 800 teachers in Great Britain online between 6th and 23rd February 2018. Data were weighted to be demographically representative of all GB teachers by age, gender and region. ComRes is a member of the British Polling Council and abides by its rules.

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Teach First – Leadership Survey

Q1. Which, if any, of the following flexible working options does your school offer?

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Part-time working	543	116	140	287	131	412	192	275	76	51	134	86	19	183	69	245	274	24
	68%	77%	65%	66%	63%	70%	58%	73%	80%	78%	70%	63%	61%	71%	61%	67%	70%	58%
Job sharing - where you and a colleague share one full time role, each of you working part time	330	82	71	177	70	261	123	164	43	45	74	58	17	102	35	218	99	13
	41%	54%	33%	41%	33%	44%	37%	44%	45%	69%	38%	42%	53%	39%	31%	59%	25%	32%
Flexible start/finish times	68	16	17	34	22	46	34	25	9	2	13	7	1	27	17	30	33	4
	8%	10%	8%	8%	10%	8%	10%	7%	9%	3%	7%	5%	3%	10%	15%	8%	8%	11%
Condensed hours (working the same number of hours over fewer days)	66	15	23	29	19	48	39	22	5	5	16	11	2	13	19	31	35	1
	8%	10%	11%	7%	9%	8%	12%	6%	6%	8%	8%	8%	7%	5%	16%	8%	9%	2%
None of the above	145	20	43	82	47	98	68	64	12	8	34	32	4	48	21	58	73	14
	18%	13%	20%	19%	22%	17%	21%	17%	13%	12%	17%	23%	12%	18%	18%	16%	19%	35%
Don't know/can't remember	24	-	6	19	7	17	15	8	1	-	5	4	4	6	5	10	14	-
	3%	-	3%	4%	4%	3%	5%	2%	1%	-	3%	3%	13%	2%	5%	3%	4%	-

Teach First – Leadership Survey

Q1. Which, if any, of the following flexible working options does your school offer?

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Part-time working	543	97	218	228	349	124	70	231	130	120	51	11	45	92	71	209	284
	68%	50%	70%	77%	69%	68%	60%	72%	62%	66%	76%	53%	58%	71%	72%	68%	66%
Job sharing - where you and a colleague share one full time role, each of you working part time	330	63	124	143	229	69	33	122	71	97	36	4	28	53	34	116	183
	41%	33%	40%	48%	46%	38%	28%	38%	34%	53%	54%	19%	36%	41%	35%	38%	43%
Flexible start/finish times	68	18	31	19	48	13	6	15	14	30	7	2	6	5	8	20	44
	8%	10%	10%	6%	10%	7%	5%	5%	7%	16%	11%	9%	7%	4%	8%	6%	10%
Condensed hours (working the same number of hours over fewer days)	66	16	32	18	46	14	6	15	18	25	8	-	6	11	10	27	36
	8%	8%	10%	6%	9%	8%	5%	5%	9%	14%	12%	-	8%	9%	10%	9%	8%
None of the above	145	47	56	42	83	34	28	63	44	25	7	6	20	21	16	57	82
	18%	24%	18%	14%	17%	19%	24%	20%	21%	13%	11%	29%	26%	16%	16%	18%	19%
Don't know/can't remember	24	12	11	1	15	4	5	9	6	2	3	4	2	1	3	6	16
	3%	6%	4%	*	3%	2%	4%	3%	3%	1%	5%	19%	3%	1%	3%	2%	4%

Teach First – Leadership Survey

Q2. How important, if at all, do you think the quality of leadership is to a school's success?

Base: All respondents

	Total	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE		
		Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very important	(4) 725 91%	146 96%	195 91%	384 88%	178 86%	547 92%	286 87%	349 93%	91 95%	64 98%	178 92%	121 88%	27 85%	234 90%	101 88%	330 90%	357 91%	38 92%
Fairly important	(3) 72 9%	5 4%	19 9%	47 11%	28 13%	44 7%	43 13%	24 6%	5 5%	1 2%	14 7%	15 11%	4 12%	25 10%	13 12%	37 10%	32 8%	3 7%
Not very important	(2) 3 *	- -	1 *	2 *	2 1%	1 *	1 *	2 *	- -	- -	1 *	2 1%	- -	- -	- -	1 *	1 *	1 2%
Not at all important	(1) - -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
Don't know	1 *	- -	- -	1 *	- -	1 *	- -	1 *	- -	- -	- -	- -	1 2%	- -	- -	1 *	- -	- -
NETS																		
Net: Important	797 100%	152 100%	214 100%	431 99%	206 99%	590 100%	329 100%	372 99%	96 100%	65 100%	192 100%	136 99%	31 98%	259 100%	114 100%	367 100%	389 100%	41 98%
Net: Not important	3 *	- -	1 *	2 *	2 1%	1 *	1 *	2 *	- -	- -	1 *	2 1%	- -	- -	- -	1 *	1 *	1 2%
Mean score	3.9	4.0	3.9	3.9	3.8	3.9	3.9	3.9	4.0	4.0	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9
Standard deviation	.31	.19	.30	.34	.38	.27	.35	.28	.22	.13	.28	.39	.33	.29	.32	.31	.29	.36
Standard error	.01	.01	.02	.02	.03	.01	.02	.01	.02	.02	.02	.03	.06	.02	.03	.02	.01	.05

Teach First – Leadership Survey

Q2. How important, if at all, do you think the quality of leadership is to a school's success?

Base: All respondents

	Total	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION				
		Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very important (4)	725 91%	162 84%	283 91%	280 94%	462 92%	151 83%	112 96%	288 90%	191 91%	167 92%	64 95%	15 76%	68 87%	123 94%	86 87%	277 90%	390 91%
Fairly important (3)	72 9%	30 16%	26 8%	15 5%	38 8%	29 16%	4 4%	29 9%	19 9%	15 8%	3 5%	5 24%	8 10%	8 6%	13 13%	29 10%	38 9%
Not very important (2)	3 *	- -	1 *	2 1%	1 *	1 *	1 1%	3 1%	- -	- -	- -	- -	2 3%	- -	- -	2 1%	1 *
Not at all important (1)	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -
Don't know	1 *	- -	1 *	- -	- -	1 *	- -	1 *	- -	- -	- -	- -	- -	- -	- -	- -	1 *
NETS																	
Net: Important	797 100%	192 100%	309 99%	296 99%	501 100%	180 99%	116 99%	317 99%	210 100%	183 100%	67 100%	20 100%	76 97%	131 100%	99 100%	306 99%	427 100%
Net: Not important	3 *	- -	1 *	2 1%	1 *	1 *	1 1%	3 1%	- -	- -	- -	- -	2 3%	- -	- -	2 1%	1 *
Mean score	3.9	3.8	3.9	3.9	3.9	3.8	3.9	3.9	3.9	3.9	3.9	3.8	3.8	3.9	3.9	3.9	3.9
Standard deviation	.31	.37	.29	.27	.28	.39	.25	.34	.29	.28	.22	.44	.43	.24	.34	.33	.29
Standard error	.01	.03	.02	.01	.01	.03	.02	.02	.02	.02	.03	.10	.05	.02	.03	.02	.01

Teach First – Leadership Survey

Q3. How would you rate the quality of leadership at your school?

Base: All respondents

	Total	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE		
		Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very good	(5) 188 23%	62 41%	38 18%	88 20%	42 20%	145 25%	72 22%	87 23%	28 29%	15 23%	45 23%	24 17%	8 27%	64 25%	31 28%	110 30%	68 17%	10 23%
Good	(4) 314 39%	53 35%	85 39%	177 41%	91 44%	223 38%	141 43%	138 37%	35 36%	20 31%	79 41%	63 45%	9 27%	104 40%	41 36%	144 39%	150 38%	21 49%
Fair	(3) 182 23%	21 14%	55 26%	106 24%	44 21%	138 23%	72 22%	91 24%	18 19%	16 25%	41 21%	32 23%	10 31%	60 23%	23 20%	67 18%	106 27%	8 20%
Poor	(2) 88 11%	15 10%	28 13%	45 10%	23 11%	65 11%	32 10%	46 12%	9 10%	11 16%	23 12%	14 10%	3 10%	24 9%	13 12%	33 9%	51 13%	3 8%
Very poor	(1) 29 4%	1 1%	9 4%	19 4%	8 4%	21 3%	11 3%	12 3%	5 6%	3 4%	6 3%	5 4%	2 5%	8 3%	5 5%	14 4%	15 4%	- -
NETS																		
Net: Good	502 63%	115 76%	123 57%	264 61%	134 64%	368 62%	213 65%	226 60%	63 66%	35 54%	123 64%	86 63%	17 53%	167 65%	72 64%	254 69%	218 56%	30 72%
Net: Poor	117 15%	16 11%	37 17%	64 15%	31 15%	86 14%	44 13%	58 16%	15 15%	13 21%	29 15%	19 14%	5 15%	32 12%	19 16%	47 13%	67 17%	3 8%
Mean score	3.7	4.0	3.5	3.6	3.7	3.7	3.7	3.6	3.7	3.5	3.7	3.6	3.6	3.7	3.7	3.8	3.5	3.9
Standard deviation	1.06	1.01	1.06	1.05	1.05	1.07	1.03	1.07	1.15	1.15	1.05	1.01	1.15	1.03	1.13	1.07	1.05	.86
Standard error	.04	.08	.07	.05	.07	.04	.06	.05	.10	.15	.07	.09	.20	.06	.12	.06	.05	.13

Teach First – Leadership Survey

Q3. How would you rate the quality of leadership at your school?

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very good (5)	188 23%	42 22%	61 20%	85 29%	188 37%	- -	- -	47 15%	40 19%	68 37%	31 46%	2 12%	10 12%	23 18%	15 15%	48 16%	123 29%
Good (4)	314 39%	96 50%	105 34%	114 38%	314 63%	- -	- -	112 35%	85 41%	77 42%	29 44%	11 52%	25 32%	46 35%	32 32%	104 34%	183 43%
Fair (3)	182 23%	35 18%	83 27%	64 21%	- -	182 100%	- -	97 30%	46 22%	30 16%	4 6%	4 19%	17 21%	38 29%	35 35%	89 29%	81 19%
Poor (2)	88 11%	10 5%	49 16%	28 10%	- -	- -	88 75%	50 16%	27 13%	5 3%	2 4%	3 17%	19 24%	18 14%	14 14%	51 16%	32 7%
Very poor (1)	29 4%	9 5%	13 4%	7 2%	- -	- -	29 25%	14 4%	12 6%	3 2%	- -	- -	8 10%	5 4%	3 3%	16 5%	10 2%
NETS																	
Net: Good	502 63%	138 72%	166 53%	199 67%	502 100%	- -	- -	159 50%	125 60%	145 79%	60 90%	13 64%	35 45%	69 53%	47 48%	151 49%	306 71%
Net: Poor	117 15%	20 10%	62 20%	35 12%	- -	- -	117 100%	64 20%	39 19%	8 4%	2 4%	3 17%	26 34%	23 18%	17 17%	67 22%	42 10%
Mean score	3.7	3.8	3.5	3.8	4.4	3.0	1.8	3.4	3.5	4.1	4.3	3.6	3.1	3.5	3.4	3.4	3.9
Standard deviation	1.06	1.01	1.10	1.03	.48	*	.43	1.06	1.11	.88	.76	.92	1.20	1.07	1.02	1.09	.99
Standard error	.04	.09	.06	.06	.02	*	.04	.06	.08	.07	.09	.22	.13	.09	.10	.06	.05

Teach First – Leadership Survey

Q4. Which of the following comes closest to your opinion about your school's opportunities for existing staff to become school leaders?

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
My school provides some leadership opportunities for existing staff to become school leaders	368 46%	63 42%	96 45%	209 48%	95 46%	273 46%	148 45%	170 45%	50 52%	31 47%	97 51%	53 39%	12 38%	121 47%	53 47%	166 45%	185 47%	17 40%
My school provides few opportunities for existing staff to become school leaders	227 28%	28 19%	71 33%	128 29%	58 28%	169 29%	90 27%	115 31%	22 23%	21 32%	44 23%	49 36%	10 30%	79 31%	25 22%	102 28%	112 29%	14 33%
My school provides a great deal of opportunities for existing staff to become school leaders	160 20%	56 37%	38 18%	66 15%	42 20%	119 20%	80 24%	62 17%	18 19%	10 15%	40 21%	30 22%	4 12%	46 18%	31 27%	79 21%	76 19%	6 14%
My school does not provide any opportunities for existing staff to become school leaders	30 4%	4 3%	7 3%	19 4%	8 4%	22 4%	7 2%	19 5%	4 5%	3 4%	8 4%	6 4%	2 5%	9 3%	3 3%	16 4%	10 2%	4 10%
Don't know	14 2%	-	2 1%	12 3%	5 2%	10 2%	5 2%	8 2%	1 1%	1 2%	3 2%	-	5 15%	4 1%	2 2%	6 2%	8 2%	1 3%

Teach First – Leadership Survey

Q4. Which of the following comes closest to your opinion about your school's opportunities for existing staff to become school leaders?

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
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	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
My school provides some leadership opportunities for existing staff to become school leaders	368 46%	95 49%	138 44%	135 46%	262 52%	70 38%	36 31%	138 43%	98 47%	100 55%	21 31%	11 53%	26 34%	63 48%	41 41%	130 42%	205 48%
My school provides few opportunities for existing staff to become school leaders	227 28%	45 24%	105 34%	77 26%	83 17%	84 46%	60 51%	128 40%	61 29%	25 14%	10 15%	3 15%	34 44%	43 33%	39 39%	117 38%	97 23%
My school provides a great deal of opportunities for existing staff to become school leaders	160 20%	44 23%	51 16%	65 22%	146 29%	10 5%	5 4%	26 8%	42 20%	56 30%	35 52%	3 16%	9 12%	20 15%	13 13%	43 14%	106 25%
My school does not provide any opportunities for existing staff to become school leaders	30 4%	3 2%	11 4%	16 5%	5 1%	12 6%	13 11%	20 6%	9 4%	1 *	- -	- -	7 9%	4 3%	5 5%	16 5%	11 3%
Don't know	14 2%	5 2%	6 2%	4 1%	6 1%	6 3%	3 2%	9 3%	- -	1 *	2 3%	3 16%	1 1%	1 1%	2 2%	3 1%	9 2%

Teach First – Leadership Survey

Q5_SUM. To what extent, if at all, does your school prioritise each of the following?

SUMMARY TABLE

Base: All respondents

	Total	This is a top priority for my school	This is somewhat of a priority for my school	This is not a priority for my school	Don't know
Developing school leaders	800	109	392	262	36
	100%	14%	49%	33%	5%
Supporting existing school leaders	800	169	446	137	48
	100%	21%	56%	17%	6%

Teach First – Leadership Survey

Q5_1. To what extent, if at all, does your school prioritise each of the following?

Developing school leaders

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
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Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
This is a top priority for my school	109	42	29	38	30	79	51	47	11	8	24	19	1	29	28	56	47	6
	14%	28%	14%	9%	14%	13%	16%	13%	12%	13%	12%	14%	5%	11%	24%	15%	12%	15%
This is somewhat of a priority for my school	392	75	103	215	94	298	175	173	45	30	98	68	17	121	57	182	193	18
	49%	49%	48%	49%	45%	50%	53%	46%	47%	47%	51%	50%	53%	47%	51%	49%	49%	42%
This is not a priority for my school	262	35	76	152	76	187	95	135	33	26	55	49	10	98	25	118	129	15
	33%	23%	35%	35%	36%	32%	29%	36%	35%	40%	29%	35%	31%	38%	22%	32%	33%	37%
Don't know	36	-	7	29	8	28	9	21	7	-	16	2	4	11	4	13	21	2
	5%	-	3%	7%	4%	5%	3%	6%	7%	-	8%	1%	12%	4%	3%	4%	5%	6%

Teach First – Leadership Survey

Q5_1. To what extent, if at all, does your school prioritise each of the following?

Developing school leaders

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
This is a top priority for my school	109	33	37	40	90	13	6	14	33	39	23	1	3	21	10	34	66
	14%	17%	12%	13%	18%	7%	5%	4%	16%	21%	34%	3%	4%	16%	10%	11%	15%
This is somewhat of a priority for my school	392	98	157	138	291	75	26	125	108	118	33	8	32	54	46	132	232
	49%	51%	50%	46%	58%	41%	22%	39%	51%	64%	49%	41%	40%	42%	46%	43%	54%
This is not a priority for my school	262	52	105	106	104	80	79	158	62	26	11	7	40	54	40	134	108
	33%	27%	34%	36%	21%	44%	67%	49%	29%	14%	17%	32%	51%	41%	40%	44%	25%
Don't know	36	10	12	14	17	13	7	24	7	1	-	5	3	2	3	8	22
	5%	5%	4%	5%	3%	7%	6%	7%	4%	*	-	23%	4%	1%	3%	3%	5%

Teach First – Leadership Survey

Q5_2. To what extent, if at all, does your school prioritise each of the following?

Supporting existing school leaders

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
This is a top priority for my school	169 21%	48 31%	39 18%	83 19%	42 20%	128 22%	87 27%	63 17%	19 20%	10 16%	40 21%	30 22%	6 18%	46 18%	37 32%	91 25%	72 18%	6 14%
This is somewhat of a priority for my school	446 56%	80 53%	131 61%	236 54%	120 58%	326 55%	179 54%	213 57%	55 57%	35 54%	108 56%	80 58%	15 47%	159 61%	50 44%	205 56%	215 55%	26 62%
This is not a priority for my school	137 17%	23 15%	40 19%	73 17%	33 16%	104 18%	48 14%	73 19%	16 17%	17 27%	29 15%	25 18%	9 28%	36 14%	21 18%	59 16%	72 19%	6 13%
Don't know	48 6%	1 1%	5 2%	42 10%	13 6%	35 6%	16 5%	26 7%	6 6%	2 4%	16 8%	3 2%	2 7%	18 7%	6 5%	13 3%	30 8%	4 10%

Teach First – Leadership Survey

Q5_2. To what extent, if at all, does your school prioritise each of the following?

Supporting existing school leaders

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
This is a top priority for my school	169	57	58	54	141	19	9	33	46	61	27	2	11	18	16	45	110
	21%	30%	19%	18%	28%	11%	8%	10%	22%	33%	41%	11%	14%	14%	16%	15%	26%
This is somewhat of a priority for my school	446	101	178	167	300	99	47	172	125	107	34	8	42	83	51	176	237
	56%	52%	57%	56%	60%	55%	40%	54%	59%	58%	51%	40%	53%	63%	52%	57%	55%
This is not a priority for my school	137	23	57	57	38	43	56	83	32	15	4	3	18	23	28	70	58
	17%	12%	18%	19%	8%	24%	48%	26%	15%	8%	6%	14%	23%	18%	29%	23%	14%
Don't know	48	11	18	19	22	20	5	31	7	1	2	7	7	6	4	17	23
	6%	6%	6%	6%	4%	11%	4%	10%	3%	*	2%	35%	9%	5%	4%	5%	5%

Teach First – Leadership Survey

Q6. How much time in the last year, if any, have you spent away from your usual work developing your leadership skills?

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
No time	320 40%	27 18%	74 34%	219 51%	81 39%	239 40%	107 32%	160 43%	53 56%	29 45%	79 41%	68 49%	13 40%	104 40%	28 25%	127 34%	179 46%	15 35%
Up to a few hours	114 14%	14 9%	39 18%	62 14%	30 14%	85 14%	60 18%	46 12%	9 9%	7 12%	31 16%	21 16%	1 2%	35 13%	19 16%	54 15%	50 13%	10 24%
Less than a day	95 12%	15 10%	35 16%	45 10%	24 12%	71 12%	43 13%	44 12%	8 9%	7 11%	20 10%	12 9%	5 14%	33 13%	19 17%	37 10%	53 14%	5 12%
More than a day	112 14%	34 23%	30 14%	47 11%	27 13%	85 14%	59 18%	46 12%	7 7%	6 10%	22 12%	20 15%	2 7%	41 16%	20 18%	64 17%	42 11%	5 13%
Less than a week	71 9%	21 14%	18 8%	32 7%	18 9%	53 9%	22 7%	39 10%	10 10%	3 5%	21 11%	9 7%	4 12%	20 8%	13 11%	40 11%	28 7%	2 6%
More than a week	67 8%	39 26%	16 7%	12 3%	20 10%	46 8%	32 10%	27 7%	8 8%	12 18%	14 7%	7 5%	5 17%	18 7%	11 9%	39 10%	26 7%	2 6%
Don't know/ can't remember	20 3%	1 *	3 1%	17 4%	7 3%	13 2%	7 2%	13 3%	1 1%	- -	6 3%	- -	2 7%	7 3%	5 4%	7 2%	11 3%	2 4%
NETS																		
Net: Less than a day	210 26%	29 19%	73 34%	107 25%	54 26%	156 26%	103 31%	90 24%	17 18%	14 22%	51 26%	34 25%	5 16%	68 26%	37 33%	92 25%	103 26%	15 36%
Net: More than a day, less than a week	183 23%	55 37%	48 23%	79 18%	46 22%	137 23%	81 24%	86 23%	17 18%	10 15%	44 23%	29 21%	6 20%	61 24%	33 29%	104 28%	71 18%	8 19%

Teach First – Leadership Survey

Q6. How much time in the last year, if any, have you spent away from your usual work developing your leadership skills?

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
No time	320	60	126	133	159	97	64	320	-	-	-	-	44	58	42	144	143
	40%	31%	41%	45%	32%	54%	55%	100%	-	-	-	-	57%	44%	42%	47%	33%
Up to a few hours	114	37	42	35	80	23	11	-	114	-	-	-	9	13	13	35	73
	14%	19%	14%	12%	16%	13%	9%	-	55%	-	-	-	11%	10%	13%	11%	17%
Less than a day	95	31	34	30	45	23	28	-	95	-	-	-	10	24	11	45	47
	12%	16%	11%	10%	9%	13%	24%	-	45%	-	-	-	13%	18%	11%	15%	11%
More than a day	112	31	43	39	92	14	5	-	-	112	-	-	7	20	13	40	66
	14%	16%	14%	13%	18%	8%	4%	-	-	61%	-	-	9%	15%	13%	13%	15%
Less than a week	71	14	22	34	53	16	3	-	-	71	-	-	4	7	9	20	45
	9%	7%	7%	11%	10%	9%	2%	-	-	39%	-	-	6%	5%	9%	7%	10%
More than a week	67	14	31	22	60	4	2	-	-	-	67	-	3	7	10	20	40
	8%	7%	10%	7%	12%	2%	2%	-	-	-	100%	-	4%	6%	10%	7%	9%
Don't know/ can't remember	20	4	11	5	13	4	3	-	-	-	-	20	-	1	1	3	15
	3%	2%	4%	2%	3%	2%	3%	-	-	-	-	100%	-	1%	1%	1%	4%
NETS																	
Net: Less than a day	210	68	77	65	125	46	39	-	210	-	-	-	19	38	24	80	120
	26%	36%	25%	22%	25%	25%	33%	-	100%	-	-	-	24%	29%	24%	26%	28%
Net: More than a day, less than a week	183	45	65	73	145	30	8	-	-	183	-	-	12	27	22	61	111
	23%	23%	21%	25%	29%	17%	7%	-	-	100%	-	-	15%	20%	22%	20%	26%

Teach First – Leadership Survey

Q7. What barriers, if any, exist to better leadership at your school?

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Workload	494	94	134	265	125	368	198	237	59	46	115	97	11	164	61	209	261	24
	62%	62%	62%	61%	60%	62%	60%	63%	62%	71%	60%	70%	34%	63%	54%	57%	67%	58%
Lack of time away from the classroom and other time pressures	360	84	96	179	85	274	149	170	41	34	98	54	12	117	45	167	176	18
	45%	56%	45%	41%	41%	46%	45%	45%	43%	53%	51%	39%	36%	45%	39%	45%	45%	42%
Lack of financial resources	344	79	82	182	82	261	143	163	38	27	76	64	16	118	44	164	168	12
	43%	52%	38%	42%	40%	44%	43%	44%	40%	41%	39%	46%	50%	46%	38%	44%	43%	29%
Developing teachers to become school leaders is not a priority for my school	190	22	58	110	53	137	78	88	24	17	39	35	10	67	23	83	95	12
	24%	14%	27%	25%	25%	23%	24%	23%	25%	26%	20%	25%	30%	26%	20%	23%	24%	29%
A lack of support for existing leaders	139	28	44	67	46	93	58	65	15	12	36	9	6	48	28	59	74	6
	17%	18%	21%	15%	22%	16%	18%	17%	16%	19%	19%	6%	18%	18%	25%	16%	19%	15%
Not being able to retain leaders or potential leaders	110	21	26	63	32	79	46	45	20	10	32	18	4	29	18	42	65	3
	14%	14%	12%	15%	15%	13%	14%	12%	21%	15%	16%	13%	13%	11%	16%	11%	17%	7%
Not being able to recruit leaders or potential leaders	82	24	16	42	25	57	32	34	16	10	21	13	1	30	8	31	43	9
	10%	16%	7%	10%	12%	10%	10%	9%	17%	16%	11%	10%	2%	11%	7%	8%	11%	21%
Other	21	4	8	8	5	16	4	12	4	3	2	5	1	10	-	8	11	2
	3%	3%	4%	2%	2%	3%	1%	3%	5%	5%	1%	4%	3%	4%	-	2%	3%	4%
No barriers exist to better leadership at my school	59	10	14	35	16	43	22	27	10	3	17	6	5	17	10	29	24	6
	7%	7%	7%	8%	8%	7%	7%	7%	11%	5%	9%	4%	17%	7%	9%	8%	6%	15%

Teach First – Leadership Survey

Q7. What barriers, if any, exist to better leadership at your school?

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Workload	494	106	196	192	303	116	75	216	121	106	41	9	58	99	57	214	244
	62%	55%	63%	65%	60%	64%	64%	68%	58%	58%	61%	44%	75%	76%	57%	69%	57%
Lack of time away from the classroom and other time pressures	360	78	150	132	220	81	59	141	97	87	27	7	37	68	50	156	180
	45%	40%	48%	44%	44%	44%	50%	44%	46%	48%	40%	33%	48%	52%	51%	51%	42%
Lack of financial resources	344	79	131	134	212	83	49	150	91	71	24	7	37	60	43	140	181
	43%	41%	42%	45%	42%	45%	42%	47%	43%	39%	36%	34%	47%	46%	43%	45%	42%
Developing teachers to become school leaders is not a priority for my school	190	46	76	68	69	65	56	109	49	18	8	7	24	40	28	92	83
	24%	24%	24%	23%	14%	36%	48%	34%	23%	10%	12%	34%	31%	31%	28%	30%	19%
A lack of support for existing leaders	139	32	58	49	40	53	46	64	48	20	5	2	17	28	25	69	59
	17%	17%	19%	16%	8%	29%	39%	20%	23%	11%	7%	8%	22%	21%	25%	23%	14%
Not being able to retain leaders or potential leaders	110	21	45	45	46	31	33	63	22	15	10	1	15	23	16	54	42
	14%	11%	14%	15%	9%	17%	29%	20%	10%	8%	15%	6%	19%	18%	16%	18%	10%
Not being able to recruit leaders or potential leaders	82	23	24	35	44	22	16	35	22	13	9	3	10	15	9	34	33
	10%	12%	8%	12%	9%	12%	14%	11%	10%	7%	14%	17%	13%	12%	9%	11%	8%
Other	21	2	10	9	8	4	9	10	6	2	2	1	3	3	3	9	9
	3%	1%	3%	3%	1%	2%	8%	3%	3%	1%	3%	7%	4%	2%	3%	3%	2%
No barriers exist to better leadership at my school	59	11	25	24	53	5	2	18	8	18	10	5	1	5	7	13	40
	7%	6%	8%	8%	10%	3%	1%	6%	4%	10%	15%	23%	2%	4%	7%	4%	9%

Teach First – Leadership Survey

Q8. Would you be interested in taking up a leadership position (or a more senior leadership position) in your school (or another school) in future?

Base: All who are not senior leaders

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	642	-	225	417	153	489	227	316	99	49	154	116	27	226	70	265	343	34
Weighted Total	649	-	215	434	157	491	286	291	71	53	150	123	26	213	84	275	341	33
	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	349	-	136	213	91	258	202	136	12	24	80	71	14	111	48	148	184	18
	54%	-	64%	49%	58%	53%	70%	47%	17%	46%	53%	58%	56%	52%	57%	54%	54%	53%
No	202	-	52	150	47	155	47	106	49	22	46	35	9	70	20	88	106	8
	31%	-	24%	35%	30%	32%	16%	37%	68%	41%	30%	29%	35%	33%	23%	32%	31%	24%
Don't know	98	-	27	71	19	78	38	49	10	7	24	16	2	32	17	39	51	7
	15%	-	12%	16%	12%	16%	13%	17%	15%	13%	16%	13%	9%	15%	20%	14%	15%	22%

Teach First – Leadership Survey

Q8. Would you be interested in taking up a leadership position (or a more senior leadership position) in your school (or another school) in future?

Base: All who are not senior leaders

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	642	130	260	252	378	163	101	314	162	123	26	17	68	108	84	260	323
Weighted Total	649	179	251	219	387	161	100	293	180	127	28	20	68	106	81	256	347
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	349	125	152	73	210	75	65	127	118	73	24	6	32	56	46	133	207
	54%	69%	61%	33%	54%	46%	64%	43%	66%	57%	87%	33%	46%	52%	56%	52%	60%
No	202	26	64	113	110	62	29	126	44	28	-	4	29	37	26	93	78
	31%	14%	25%	52%	28%	39%	29%	43%	25%	22%	-	22%	42%	35%	33%	36%	22%
Don't know	98	29	35	33	67	24	7	40	18	27	4	9	8	14	9	30	63
	15%	16%	14%	15%	17%	15%	7%	14%	10%	21%	13%	46%	11%	13%	11%	12%	18%

Teach First – Leadership Survey

Q9. What, if anything, has prevented you from, or made it harder to, take up a leadership opportunity or position at your school?

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Protecting my current work/life balance	388 48%	49 32%	109 51%	230 53%	87 42%	301 51%	140 43%	205 55%	42 44%	37 57%	94 49%	63 46%	16 50%	126 48%	52 46%	174 47%	199 51%	15 36%
Lack of available positions	253 32%	44 29%	86 40%	123 28%	77 37%	175 30%	122 37%	113 30%	18 19%	20 30%	59 31%	47 34%	10 30%	84 32%	34 30%	111 30%	130 33%	12 28%
I don't want the added responsibility	227 28%	16 11%	47 22%	164 38%	48 23%	179 30%	75 23%	119 32%	33 34%	25 38%	58 30%	37 27%	7 22%	72 28%	28 24%	112 30%	105 27%	9 23%
Lack of support and training	177 22%	29 19%	59 27%	89 21%	44 21%	133 22%	85 26%	78 21%	14 15%	11 17%	42 22%	32 24%	10 32%	50 19%	31 27%	75 20%	92 24%	10 23%
I am not experienced enough	142 18%	11 7%	36 17%	95 22%	37 18%	105 18%	107 33%	33 9%	2 3%	10 16%	28 15%	22 16%	6 19%	49 19%	26 23%	56 15%	77 20%	9 21%
Lack of time to apply	76 9%	13 8%	17 8%	45 10%	32 16%	43 7%	36 11%	38 10%	1 1%	6 9%	19 10%	11 8%	1 3%	22 9%	17 15%	29 8%	45 11%	2 4%
Other	36 4%	7 4%	11 5%	18 4%	10 5%	26 4%	9 3%	16 4%	10 11%	2 3%	10 5%	9 7%	1 2%	11 4%	3 3%	11 3%	23 6%	2 4%
Nothing has prevented me from taking up a leadership opportunity or position at my school	83 10%	55 37%	14 6%	14 3%	20 10%	63 11%	22 7%	47 12%	15 16%	6 10%	21 11%	11 8%	4 12%	27 10%	14 12%	46 12%	30 8%	8 19%

Teach First – Leadership Survey

Q9. What, if anything, has prevented you from, or made it harder to, take up a leadership opportunity or position at your school?

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Protecting my current work/life balance	388 48%	71 37%	154 49%	163 55%	225 45%	106 59%	57 49%	187 59%	80 38%	86 47%	27 40%	7 34%	47 60%	78 60%	55 55%	180 59%	184 43%
Lack of available positions	253 32%	68 35%	111 36%	74 25%	144 29%	58 32%	51 43%	89 28%	74 35%	56 31%	24 35%	9 47%	20 26%	49 37%	34 35%	104 34%	133 31%
I don't want the added responsibility	227 28%	43 22%	88 28%	96 32%	122 24%	70 39%	35 30%	130 41%	50 24%	31 17%	10 15%	6 30%	29 37%	55 42%	30 30%	114 37%	94 22%
Lack of support and training	177 22%	47 24%	81 26%	49 17%	53 11%	67 37%	56 48%	85 26%	62 29%	22 12%	5 7%	4 18%	26 33%	42 32%	32 32%	100 32%	72 17%
I am not experienced enough	142 18%	90 47%	41 13%	11 4%	89 18%	35 19%	18 15%	46 14%	47 22%	33 18%	10 15%	6 30%	15 19%	17 13%	17 17%	48 16%	89 21%
Lack of time to apply	76 9%	30 16%	29 9%	16 5%	35 7%	25 14%	16 13%	34 11%	24 12%	8 4%	6 8%	4 18%	12 16%	23 18%	12 12%	47 15%	29 7%
Other	36 4%	- -	16 5%	20 7%	21 4%	9 5%	6 5%	21 6%	6 3%	6 3%	1 2%	2 9%	5 7%	5 4%	3 3%	13 4%	15 4%
Nothing has prevented me from taking up a leadership opportunity or position at my school	83 10%	8 4%	30 10%	46 15%	74 15%	9 5%	1 1%	11 4%	15 7%	31 17%	21 32%	4 20%	3 4%	5 4%	6 6%	14 5%	55 13%

Teach First – Leadership Survey

Q10. How much of an impact, if any, would your school offering excellent leadership development opportunities have on your likelihood to remain at the school?

Base: All respondents

	JOB ROLE			GENDER		AGE			REGION						SCHOOL TYPE			
	Total	Senior leader	Middle leader	Non-leader	Male	Female	18-34	35-54	55+	Scotland	North of England	Midlands	Wales	South of England (exc London)	London	Primary	Secondary	Special
Unweighted Total	800	158	225	417	203	597	263	405	132	61	198	132	34	278	97	361	394	45
Weighted Total	800	152	215	434	208	592	329	375	96	65	193	138	32	259	114	368	390	41
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Great impact	270	86	85	99	66	204	133	114	23	20	71	43	11	78	47	133	122	14
	34%	57%	39%	23%	32%	34%	41%	30%	24%	31%	37%	31%	35%	30%	41%	36%	31%	34%
Some impact	337	46	85	206	86	251	160	148	29	25	73	60	18	116	46	157	165	15
	42%	31%	40%	47%	42%	42%	49%	40%	30%	38%	38%	44%	55%	45%	41%	43%	42%	36%
Little impact	100	7	28	65	31	69	23	64	13	10	19	20	1	41	8	44	51	4
	12%	4%	13%	15%	15%	12%	7%	17%	14%	15%	10%	15%	3%	16%	7%	12%	13%	11%
No impact	65	11	10	44	16	50	5	34	25	8	21	11	-	19	6	25	38	3
	8%	7%	5%	10%	7%	8%	2%	9%	27%	12%	11%	8%	-	7%	5%	7%	10%	8%
Don't know	28	2	6	20	9	19	8	15	5	2	9	3	2	5	6	9	14	5
	3%	1%	3%	5%	4%	3%	2%	4%	5%	4%	4%	3%	8%	2%	5%	2%	4%	11%
NETS																		
Net: At least some impact	707	139	198	370	184	523	316	326	65	54	163	123	30	236	102	335	339	34
	88%	92%	92%	85%	88%	88%	96%	87%	68%	84%	85%	89%	92%	91%	89%	91%	87%	81%

Teach First – Leadership Survey

Q10. How much of an impact, if any, would your school offering excellent leadership development opportunities have on your likelihood to remain at the school?

Base: All respondents

	YEARS OF TEACHING EXPERIENCE			QUALITY OF LEADERSHIP AT SCHOOL			TIME DEVELOPING LEADERSHIP SKILLS OVER THE PAST YEAR					CONSIDERATION OF LEAVING THE TEACHING PROFESSION					
	Total	Net: Up to 5 years	Net: 6-15 years	Net: 16+ years	Net: Good	Fair	Net: Poor	No time	Net: Less than a day	Net: More than a day, less than a week	More than a week	Don't know	In the next year	2-4 years	Next 5 years	Net: Yes, considering leaving	I am not considering leaving
Unweighted Total	800	139	316	345	499	183	118	342	192	183	65	18	80	133	103	316	402
Weighted Total	800	192	310	297	502	182	117	320	210	183	67	20	78	131	99	308	429
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Great impact	270 34%	65 34%	121 39%	84 28%	184 37%	42 23%	43 37%	79 25%	77 37%	72 39%	40 59%	2 11%	32 41%	41 31%	30 30%	103 34%	155 36%
Some impact	337 42%	103 54%	131 42%	103 35%	208 41%	81 45%	48 41%	128 40%	96 46%	82 45%	23 34%	9 43%	23 29%	54 41%	45 45%	121 39%	195 45%
Little impact	100 12%	19 10%	30 10%	50 17%	58 12%	32 17%	11 9%	55 17%	23 11%	17 9%	1 2%	3 14%	14 18%	28 22%	12 12%	54 18%	40 9%
No impact	65 8%	3 2%	13 4%	50 17%	35 7%	19 11%	11 9%	48 15%	8 4%	9 5%	1 1%	-	8 10%	6 4%	11 11%	24 8%	21 5%
Don't know	28 3%	2 1%	15 5%	10 3%	16 3%	8 4%	4 3%	9 3%	6 3%	3 2%	2 4%	7 33%	1 1%	2 2%	2 2%	5 2%	17 4%
NETS																	
Net: At least some impact	707 88%	187 98%	282 91%	237 80%	450 90%	155 85%	102 88%	263 82%	196 93%	171 93%	64 95%	14 67%	69 89%	123 94%	86 87%	279 90%	390 91%